

Abigail Baxter

Curriculum Vita

CURRENT ADDRESS

Department of Leadership and Teacher Education
University of South Alabama
UCOM 3139
Mobile, AL 36688

EDUCATION

Vanderbilt University, Nashville, TN.
Department of Psychology and Human Development
Ph.D., 1990, Developmental Psychology, minor in Developmental Assessment.

University of Maryland Baltimore County, Catonsville, MD.
Department of Psychology
M.A., 1985, Clinical/Community Psychology.

Guilford College, Greensboro, NC.
A.B., 1982, Psychology, minor in Sociology.

EMPLOYMENT

2012-present	Professor (tenured) of Special Education, Department of Leadership and Teacher Education, University of South Alabama
2005 to present:	Director of Graduate Studies and Research, College of Education, University of South Alabama.
2002 to 2012:	Associate Professor (tenured) of Special Education, Department of Leadership and Teacher Education, University of South Alabama.
1998 to 2002	Assistant Professor of Special Education, Department of Special Education, University of South Alabama.
1998:	Project Coordinator, University of South Alabama, Project RECEIPT.
1996 to 1998:	Project Director, University of South Alabama, Project RECEIPT.
1996 to 1998:	Visiting Instructor, Department of Special Education, University of South Alabama.
1995 to 1996:	Adjunct Instructor, Department of Special Education, University of South Alabama.
1990-1995	Associate Director of Research and Early Intervention, Early Childhood Research and Intervention Program, Institute for the Study of Developmental Disabilities, University of Illinois at Chicago.
1990-1995	Research Assistant Professor/Visiting Assistant Professor, Department of Special Education, College of Education, University of Illinois at Chicago.

- Baxter, A. (2009). Developmental disability. In L. Sullivan (Ed.), *SAGE glossary of the social and behavioral sciences* (p. 148). Thousand Oaks, CA: SAGE.
- Baxter, A., & Switzky, H. N. (2009). Exploration and curiosity. In J. B. Benson & M. M. Haith (Eds.) *Language, memory, and cognition in infancy and early childhood* (pp. 157-167). San Diego, CA: Academic. (Invited)
- Baxter, A., & Switzky, H. N. (2008). Exploration and curiosity. In M. M. Haith & J. B. Benson (Eds.) *Encyclopedia of infant and early childhood development* (Vol. 1, pp. 460-470). San Diego, CA: Academic. (Invited, refereed)
- Baxter, A. (2007a). Review of the ITSEA/BITSEA: Infant-Toddler and Brief Infant-Toddler Social and Emotional Assessment. In K. F. Geisinger, R. A. Spies, J. F., Carlson, & B. S. Plake (Eds.), *The seventeenth mental measurements yearbook* (pp. 430-434). Lincoln: University of Nebraska and the Buros Institute. (Invited, refereed)
- Baxter, A. (2007b). Review of the Preschool Program Quality Assessment, Second Edition. In K. F. Geisinger, R. A. Spies, J. F., Carlson, & B. S. Plake (Eds.), *The seventeenth mental measurements yearbook* (pp. 668-670.62 0 0 Tw 1kS/ 0.91 0 Td ()T2j 2.6 0 Td [(L)21(i)-2(nc)41(i)

Walden, T. A., & Baxter, A. (1989). The effects of context and age on social referencing. *Child Development, 60*, 1511- 1518. (Refereed)

OTHER PUBLICATIONS

Baxter, A. (2002). *Resource Materials to Accompany Early Childhood Special Education Inservice Education Clusters*. This curriculum and its resource materials are used for inservice training throughout the state of Alabama.

Baxter, A. (2000). *Early Childhood Special Education In Service Education Clusters*. Curriculum developed for Alabama's Early Intervention System. This curriculum and its resource materials are used for inservice training throughout the state of Alabama.

Campbell, D. J., Ellis, D. N., & Baxter, A. (2009). *White paper for Center for Research and Education in Autism and Developmental Disabilities (CREADD)*. Presented to the Vice Presidents for Academic Affairs and Medical Affairs, and the Deans of the Colleges of Education, Medicine, Arts and Sciences, and Allied Health. (Invited)

Campbell, D. J., Ellis, D. N., Baxter, A., & Nicholls, K. (2008). *Alabama Autism Awareness Assessment*. Report to the

and Improvement. \$1,272,814. Funding period October 2006-September 2011. (Co-author)

Baxter, A. (2007). *Implementing Alabama's Early Childhood Special Education Inservice Curriculum*. U. S. Department of Education through the Alabama State Department of Education, State Improvement Grant. \$80,533. Contract funding period October 2007-September 2008. (Author, PI)

Baxter, A. (2006). *Implementing Alabama's Early Childhood Special Education Inservice Curriculum*. U. S. Department of Education through the Alabama State Department of Education, State Improvement Grant. \$80,533. Contract funding period October 2006-September 2007. (Author, PI)

Baxter, A. (2005). *Implementing Alabama's Early Childhood Special Education Inservice Curriculum*. U. S. Department of Education through the Alabama State Department of Education, State Improvement Grant. \$74,971. Contract funding period October 2005-September 2006. (Author, PI)

Baxter, A. (2004). *Implementing Alabama's Early Childhood Special Education Inservice Curriculum*. U. S. Department of Education through the Alabama State Department of Education, State Improvement Grant. \$73,750. Funding period October 2004-September 2005. (Author, PI)

Baxter, A. (2003). *Implementing Alabama's Early Childhood Special Education Inservice Curriculum*. U. S. Department of Education through the Alabama Department of Rehabilitation Services. \$53,495. Funding period October 2003-September 2004. (Author, PI)

Baxter, A. (2002). *Implementing Alabama's Early Childhood Special Education Inservice Curriculum*. U. S. Department of Education through the Alabama Department of Rehabilitation Services. \$69,645. Funding period October 2002-September 2003. (Author, PI)

Baxter, A. (2001). *Implementing Alabama's Early Childhood Special Education Inservice Curriculum*. U. S. Department of Education through the Alabama Department of Rehabilitation Services. \$71,006. Funding period October 2001-September 2002. (Author, PI)

Baxter, A. (2000). *Implementing Alabama's Early Childhood Special Education Inservice Curriculum*. U. S. Department of Education through the Alabama Department of Rehabilitation Services. \$71,006. Funding period October 2000-September 2001. (Author, PI)

Baxter, A. (1999). *Field Testing Early Intervention Inservice Training Clusters*. U. S. Department of Education through the Alabama Department of Rehabilitation Services. \$71,006. Funding period October 1999-September 2000. (Author, PI)

- Baxter, A. (1998). *A Collaborative Effort to Develop Special Instruction Training Materials*. U. S. Department of Education through the Alabama Department of Rehabilitation Services. \$71,006. Funding period December 1998-September 1999. (Author, PI)
- Baxter, A., McNeill, J. H., & Cronis, T. G. (1996). *Project RECEIPT: Reaching Essential Competencies in Early Intervention and Preschool Training*. U.S. Department of Education. Early Childhood Special Education Personnel Preparation Project. \$479,880. Funding period: October 1996-September 1999. (Co author, Project Director, Project Coordinator)
- Brinker, R. P., & Baxter, A. (1991). *Facilitation of intersubjectivity to remediate language delay of preschool children with mental retardation*. U.S. Department of Education. Office of Special Education and Rehabilitation Services, Office of Special Education Programs Field Initiated Research Project. \$459,132. Funding period October 1992-September 1996. (Co PI)
- Baxter, A., Frazier, W. A., & Brinker, R. P. (1990). *Connection Hints: A Model Project for Implementing PL 99-457 in a Large Inner City*. Department of Education, Office of Special Education and Rehabilitation Services, Office of Special Education Programs 3+2 Model Demonstration Project. \$591,930. Funding period: October 1991-September 1996. (Co PI)

UNFUNDED GRANT PROPOSALS

- Baxter, A., & Ellis, D. N. (2011). *Project ASSET: Assessing Social Skills for Employment Taxonomy*. U. S. Department of Education, National Institute on Disability and Rehabilitation Research. (Co-author and PI)
- Baxter, A., & Ellis, D. N. (2010). *Project ASSET: Assessment of Social Skills for Effective Transition*. U.S. Department of Education, Institute for Educational Sciences, National Center for Special Education Research, Special Education Research Division. (Co-author)
- Baxter, A., Ellis, D. N., & Campbell, D. J. (2009). *Project ASSET: Assessment of Social Skills for Employment Taxonomy*. National Institute on Disability and Rehabilitation Research, Field Initiated Program (Development) competition. (Co-author)
- Wertelecki, W., Ellis, D. N., & Baxter, A. (2009). *Replication in Ukraine-Alabama of the "MILE" FASD Education Intervention*. U. S. Department of Health and Human Services National Institutes of Health PAR-08-004 International Research Collaboration on Alcohol and Alcoholism Research competition. (Co-author)
- Campbell, D. J. (2007). *Project LAITS: Language Acquisition Intervention Training Study*. Proposal submitted to the National Institutes of Health. (Proposal contributor)
- Campbell, D. J., Ellis, D. N., & Baxter, A. (2007). *Project CHOICES*. U.S. Department of

Education, Office of Special Education and Rehabilitation Services, Office of National Institute on Disability and Rehabilitation Research. (Co-author)

Fregeau, L., Baxter, A., Ellis, D. N., & Zakharova, A. (2007). *Project ACTELL: Advancing Competency in Teaching English Language Learners*. U.S. Department of Education Office of English Language Acquisition, Language Enhancement and Academic Achievement for Limited English Proficient Students, National Professional Development Program. (Co-author).

Ellis, D. N., & Baxter, A. (2001). *Collaborative teacher certification minigrant*. Alabama State Department of Education State Improvement Grant. (Co-author)

Ellis, D. N., Turner, L. A. Baxter, A. (2000). *Early Assessment Project*.

Preparation of Leadership Personnel. (Co-author)

Ellis, D. N., Cronis, T. G., Baxter, A., & Wright, M. R. (1995). *Project*

summative and formative evaluations for this 5-year federally-funded training grant. This grant will use distance education to provide inservice training for individuals working with infants and toddlers with disabilities in Alabama.

2002-2007, Outside Evaluator

Early Childhood Special Education Master's Program. Project Director, Amy Sue Reilly, Department of Rehabilitation and Special Education, Auburn University. Interview students about curriculum, courses, instructors, and field experiences. Perform summative and formative evaluations for this 5-year federally-funded training grant.

CONFERENCE PRESENTATIONS

Ellis, D. N., Baxter, A., Soto, R. & Chanto-Wetter, A. (2014, June). *Comparison of Inclusion in School and Community in Costa Rica and* *Riñón*

- Baxter, A. & Van Haneghan, J. P. (2011, September). *Improving graduate student comprehensive exam performance through formative assessment*. Poster presented at the 2011 National Evaluation Institute, Oxford, MS.)
- Campbell, D. J., Ellis, D. N., Baxter, A., & Pardue, H. J. (2011, July). *Improving transition outcomes for students: The Choices Project*. Paper presented at The Alabama Department of Education MEGA Conference 2011, Mobile, AL.
- Baxter, A., & Turner, L. A. (2011, March). *Parental attributions, perceptions, and attitudes toward parenting children with disabilities*. Poster presented at The Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
- Campbell, D. J., Ellis, D. N. Baxter, A. & Pardue, H. J. (2011, March). *The Choices Project*. Paper presented at the Alabama Transition Conference XXI, Auburn, AL.
- Ellis, D. N., Baxter, A., Campbell, D. J., Pardue, H. J., & Zito, S. T. (2010, July). *Improving transition outcomes for students in special education*. Paper presented at the Biennial Conference of the Division of International Special Education and Services of the Council for Exceptional Children, Riga, Latvia.
- Campbell, D. J., Baxter, A., Ellis, D. N., & Pardue, H. J. (2010, June). *Transition outcomes for special education secondary students: Choices Project*. Poster session presented at Connecting Research, Policy and Practice: Fifth Annual IES Research Conference and Poster Exhibition, National Harbor, MD.
- Baxter, A. & Ellis, D. N. (2010, February). *Developing a discriminative multi-factorial assessment for delayed and at-risk children*. Paper presented at the Conference for Research and Innovation in Early Intervention, San Diego, CA
- Campbell, D. J., & Baxter, A. (2010, February). *Young children with autism: The results of a statewide poll on autism spectrum disorders*. Paper presented at the Conference for Research and Innovation in Early Intervention, San Diego, CA.
- Reilly, A., Campbell, D. J., & Baxter, A. (2009, November). *Embedding effective interventions for communication-Language and early reading for successful inclusion*. Paper presented at the Annual Meeting of the Association for Individuals with Severe Handicaps, Pittsburgh, PA
- Baxter, A., & Campbell, D. J. (2009, August). *How early? Theories and best practices in Early Childhood Special Education: Impact on young children with Autism and other Developmental Disabilities and their families*. Paper presented at University of South Alabama, Center for Autism and Developmental Disabilities, Grand Rounds, Mobile, AL.

Campbell, D. J., Nicholls, K., Ellis, D. N., Baxter, A., & Swingle, H. M. (2009, May). *Alabama polling data regarding Autism Spectrum Disorders*. Pediatric Academic Societies' Annual Meeting, Baltimore, MD.

Baxter, A., Campbell, D. J., & Ellis, D. N. (2009, February). *Toward an ecological approach to choosing a functional communication system*. Paper presented at the Alabama Federation Council of Exceptional Children Superconference, Birmingham, ALaper e-c 0214 Tc 0.0 Td [.15 Td [(

- McGowan, M. W., Campbell, D. J., Baxter, A., & Ellis, D. N. (2007, November). *Project CRUISE: Collaborative Retention and Utilization for the Induction of Special Educators*. Paper presented at the Annual Meeting of the Council for Exceptional Children Teacher Education Division, Milwaukee, WI.
- Baxter, A. (2006, November). *The AEPS: Assessment, Evaluation, and Programming System*. Invited paper at the Alabama Early Intervention and Preschool Conference, Mobile, AL .
- Baxter, A. (2005, November). *Alabama's Early Childhood Special Education Inservice Curriculum Cluster #3: Foundations*. Paper presented at the Alabama Early Intervention and Preschool Conference, Birmingham, AL .
- Ellis, D. N., & Baxter, A. (2005). *Symposium on Observation of Classroom Behavior*. Panel member. Annual Meeting of the Mid South Educational Research Association. Proposal was accepted but conference was cancelled due to Hurricane Katrina.
- Baxter, A., Ellis, D. N., & Carroll-Hernandez, T. (2005, February). *Functional behavioral assessment*. Paper presented at Alabama Federation of the Council for Exceptional Children Superconference, Auburn, AL.
- Baxter, A. (2004, November). *Alabama's Early Childhood Special Education Inservice Curriculum Cluster #3: Foundations*. Paper presented at the Alabama Early Intervention and Preschool Conference, Mobile, AL .
- Ellis, D., Baxter, A., Campbell, M., Meyer, J., & Thomas, A. (February, 2003). *Roles and responsibilities in teacher training and development*. Panel discussion at the Alabama Federation of the Council for Exceptional Children Superconference, Auburn, AL.
- Baxter A. (2000, November). *Alabama's Early Childhood Special Education Inservice Curriculum Cluster #3: Foundations*. Paper presented at the Alabama Early Intervention and Preschool Conference, Mobile, AL.
- Baxter, A. (2000, February). *Serve them now or serve them later: At-risk children and early childhood special education*. Paper presented at the Alabama Federation Council for Exceptional Children Super Conference, Tuscaloosa, AL.
- Gilbert, S. L., & Baxter, A. (1999, December). *Training early intervention professionals: How can families be involved?.* Paper presented at the Division for Early Childhood International Conference, Washington, DC.
- Van Haneghan, J. P., & Baxter, A. (June, 1999). *An analysis of CD-ROM and print storybook reading by parents and preschoolers*. Paper presented at the Ed-Media Conference, Seattle, WA.
- Gilbert, S. L., & Baxter, A. (1999, May). *Training early intervention professionals: Families' roles in the process*. Paper presented at the Seventh Annual CSPD Conference on

presented at the Biennial Meeting of the Society for Research in Child Development,
New Orleans, LA.

Brinker, R. P., Baxter, A., & Frazier, W. A. (1992, March).

- Walden, T. A., Baxter, A., & Knieps, L. J. (1988, March). *Contingency in social interaction*. Paper presented at the 21st Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
- Walden, T. A., Ogan, T. A., & Baxter, A. (1987, April). *The effect of context on infant social referencing*. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Baxter, A., & Van Haneghan, J. P. (1987, March). *Physically disabled adolescents' contact with friends*. Paper presented at the 20th Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
- Walden, T. A., & Baxter, A. (1987, March). *Social referencing in developmentally delayed children*. Paper presented at the 20th Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, Gatlinburg, TN.
- Baxter, A. (1986, March). *Social-*

Baxter, A.

Graduate Courses:

Characteristics of Handicapped Infants (University of Illinois at Chicago)

Families of Handicapped Children (University of Illinois at Chicago)

Assessment of Handicapped Infants (University of Illinois at Chicago)

SPE 518 Assessment

SPE 432 Impact of Typical and Atypical Development on Education

SPE 433 Issues in the Education of Young Children with Disabilities

SPE 489 Pre-Practicum Experience

SPE 534 Assessment of the Developmentally Young

SPE 531 Language Problems of Children with Disabilities

SPE 535 Collaborating with Families

SPE 589 Pre-Practicum Experience

SPE 593/597 Supervisor of graduate student teaching in Early Childhood Special
Education

IDE 692 Research Project Seminar 0.00 (SPE)A 0 dv(t)J C

Deidre Jefferson, Educational Leadership Committee Member, 2011-2012
LaKasha Robinson, Educational Leadership Committee Member, 2011-2012
Pamela Sute, Educational Leadership Committee Member, 2011-2012
Tajii Nord, Educational Administration, Committee Chair, 2011- 2012t
Felice Howard, Educational Leadership Committee Member, 2011
Patrick Armstrong, Special Education/Collaborative Teacher, Committee Member, 2010
Teresa Barnickel, Special Education/Gifted Committee Chair, 2010-2012
Joy Horton, Special Education/Collaborative Teacher, Committee Chair, 2010-2012
Cynthia Mizell, Special Education/Collaborative Teacher, Committee Chair, 2010- present
Tanya Simmons, Special Education/Gifted Committee Chair, 2010-2014
Arquetta Howard, Special Education/Gifted, Committee Member, 2010-2012
Renee Williams, Special Education/Collaborative Teacher, Committee Member, 2010-2012
Cathy Taylor, Gifted and Talented, Committee Member, 2009
Julius Armstrong, Special Education/Collaborative Teacher Committee Chair, 2008
Catherine Powell, Special Education/Gifted Committee Chair, 2008
E. Allen Baggett, Special Education/Collaborative Teacher, Committee Member, 2007
Patricia Malisham, Special Education/Collaborative Teacher, Committee Chair, 2003
Leigh Anne Akey, Special Education/Gifted, Committee Member, 2002
Sharon Magee, Special Education/Collaborative Teacher, Committee Member, 2002
Jennifer Dansby, Special Education/Gifted Committee Member, 2000
Yonna Fogle, Special Education/Collaborative Teacher Committee Member, 2000
Gregory Harrison, Special Education/Gifted Committee Member, 2001
Jessica Kimbrough, Special Education/Gifted Committee Member, 2000
Star Smith, Special Education/Collaborative Teacher, Committee Member, 1999

THESIS COMMITTEES

My Kim Nguyen, Department of Psychology, Committee Member, 2009
Hester Dooley, Department of Psychology, Committee Member, 2005
Lisa Jacobs, Department of Psychology, Committee Member, 1998
Linda Lindman, Department of Psychology, Committee Member, 1998
Margaret Stewart, Department of Psychology, Committee Member, 1998

UNDERGRADUATE HONORS PROGRAM COMMITTEES

Iris Thiery, Committee Member, 2002
Nicole Hughes, Committee Member, 2002

ADULT INTERDISCIPLINARY STUDIES SPONSOR

Maggie Christopher, Student Project Sponsor, 2009
Brenda Dyess, Student Project Sponsor, 2005

PROFESSIONAL SERVICE

Ad Hoc reviewer, *Topics in Early Childhood Special Education*

Ad Hoc reviewer, *Journal of Early Intervention*

Ad Hoc reviewer, *Social Development*

Ad Hoc reviewer, *Child Development*

Ad Hoc reviewer, *Developmental Psychology*

Ad Hoc reviewer, *Infant Behavior and Development*

2014- present Alabama Early Intervention Interagency Coordinating Council

Member, Personnel Preparation Subcommittee, 2014-present

2013, Treasurer, Early Childhood Directions/Gulf Regional Early Childhood Services

2012-present, Member, Early Childhood School Readiness Advisory Committee, Early Head

Start, Early Childhood Directions/Gulf Regional Early Childhood Services, Member

1997-1998, Local Planning Committee member 15th Biennial Conference on Human Development

1996-2003, Consultant (unpaid), The Montessori Academy of Mobile, concerning the effective inclusion of children with disabilities and assessment of reading abilities of lower elementary aged children.

1996- present Alabama Early Intervention Interagency Coordinating Council
Member, Personnel Preparation Subcommittee, 1996-1998, 2015-present
Chair, Personnel Standards Task Force, 1996-1999

1996 - present, Alabama Faculty Consortium on Early Intervention

1995 - present, Early Intervention Council of Southwest Alabama
Member, 1995 to present
Vice Chairperson, 2000-2001
Executive Committee, 1998-present
Co-Chair, Training and Development Subcommittee, 1996-2005
Member, Transition Subcommittee 1997-2000

1995, Site Review Team Member U. S. Department of Education, Office of Special Education and Rehabilitation Services

1993-1995, Consultant (unpaid), Chicago Department of Human Services, concerning enrollment of children with special needs into Head Start programs

1993-1995, member Chicago Local Interagency Council # 6

Department Committees

Undergraduate Academic Standards Committee
Undergraduate Grievance Committee
Graduate Grievance Committee
Chair Evaluation Committee
Promotion and Tenure
New Faculty Induction

College Committees

Faculty Evaluation Committee
Faculty Service and Development Award Committee
NCATE Standard 2 Committee
Member of Dean's Administrative Council

University Committees

Educational Program Summary (1990-1995) (1996-2000) (2001-2005) (2006-2010) (2011-2015) (2016-2020) (2021-2025) (2026-2030) (2031-2035) (2036-2040) (2041-2045) (2046-2050) (2051-2055) (2056-2060) (2061-2065) (2066-2070) (2071-2075) (2076-2080) (2081-2085) (2086-2090) (2091-2095) (2096-2100) (2101-2105) (2106-2110) (2111-2115) (2116-2120) (2121-2125) (2126-2130) (2131-2135) (2136-2140) (2141-2145) (2146-2150) (2151-2155) (2156-2160) (2161-2165) (2166-2170) (2171-2175) (2176-2180) (2181-2185) (2186-2190) (2191-2195) (2196-2200) (2201-2205) (2206-2210) (2211-2215) (2216-2220) (2221-2225) (2226-2230) (2231-2235) (2236-2240) (2241-2245) (2246-2250) (2251-2255) (2256-2260) (2261-2265) (2266-2270) (2271-2275) (2276-2280) (2281-2285) (2286-2290) (2291-2295) (2296-2300) (2301-2305) (2306-2310) (2311-2315) (2316-2320) (2321-2325) (2326-2330) (2331-2335) (2336-2340) (2341-2345) (2346-2350) (2351-2355) (2356-2360) (2361-2365) (2366-2370) (2371-2375) (2376-2380) (2381-2385) (2386-2390) (2391-2395) 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Conflict of Interest/Conflict of Commitment

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