

Metropolitan Occupational Therapy Education Council of NY/NJ

38. Responds constructively to feedback.

Students will:

Notice and respond to feedback in a way that would encourage an open exchange of ideas and develop entry-level skills in an effective way.

“Hear” and act upon constructive feedback from supervisor by making suggestions as to what could have been or needs to be changed.

Demonstrate an active and positive attitude evidenced by body language and use of voice.

Verbalize understanding of feedback and develop effective and measurable goals for improvement as needed.

Give ideas and respond to feedback on ways to improve by giving examples of what they would do in future situations.

Demonstrate change in behavior that shows an understanding of feedback and a movement towards acquiring professional behaviors.

Articulate positive feedback and strengths pointed out by supervisor.