
1. Adheres to ethics: Adheres consistently to the American Occupational Therapy Association & RGH RI (WKL FV DQG VLWH ¶ V SROLFLHV DQG SURFHGXUHV LQFOXGLQ human subject research.

Students will:

- x Always keep documents in a secure area.
- x Avoid holding confidential conversations in public areas.
- x SeI HFW S ULYDWH DUHDV WR GLVFXVV SDWLHQWV ¶ S ULYDWH LQIR
- x 5 HDG DQG SUDFWLFH WKH SDWLHQW ¶ V % LOO RI 5LJKWV DQG +, 3
- x Review safety policies and procedures of the facility.
- x Be familiar with who will be attending therapy with the child and what his/her relationship is with the given child.
- x Adhere to the American Occupational Therapy Association's Code of Ethics.
- x Review and set up the space for any/all safety issues.
- x Never leave a child alone.
- x Never talk about a child in front of others.
- x Check with supervisor before sharing information with parents.
- x Do not discuss patient diagnosis with other patients.
- x Do not share personal information.
- x Demonstrate the ability to adhere to children's rights including confidentiality.
- x ' R Q R W G L V F X V V D E n d i o n s u n l e s s P r i v a c y W i t h O T s u p e r v i s o r o r o t h e r team members directly involved with the treatment of the child.
- x Demonstrate respectful manner when approaching clients to include identifying self and the purpose of her (his) session.
- x Adhere to HIPAA policies and confidentiality.
- x Treat all children equally.
- x Be informed of updated information on practice.
- x % H N Q R Z O H G J H D E O H R I V L W H ¶ V V D I H W \ S U H F D X W L R Q V L H I L U V
- x Makes sure all documentation and charts are kept in a private and secure place.
- x Consistently obtain signed permission forms from parents after clearly explaining purpose RI WKHLU FKLOG ¶ V S D U W L F L S D W L R Q
- x Consistently display safety within treatment setting.
- x ' H P R Q V W U D W H U H V S H F W V H Q V L W L Y L W \ I U R P F O L H Q W ¶ V V S D F H D
- x

- 4. Is aware of potential hazards of equipment being used.
- 5. Aware of sharps at all times.
- x Adhere to facility policy regarding use of modalities, use of sharps, and operating equipment in the OT clinic.
- x Consistently set-up and clean-up of work environment in a manner that prevents injury.
- x Chooses activities that are safe, age appropriate, and appropriate for cognitive/emotional/physical capabilities of clientele.
- x Consistently follows equipment safety protocols.
- x While evaluating and treating, the student should use judgment in safety.

II. Anticipate and prepare for potential difficulties in the community as demonstrated by:

- x Selecting offsite/community activities

- x Co QVLVWHQWO\ DGGUHV V SDUHQW DQG FKLOG¶V FRQFHUQV DQG the connection is easily understood, motivation is maintained, and participation is consistent.
- x Demonstrate the ability to teach the child, family, and others the value of participation in occupational therapy activities.
- x Share the goals/purpose of occupation and OT and parents, teachers, music, and dance therapists for specific clients-with less jargon but tying it into OT.
- x Talk to the child at his/her level of understanding and engage the child in activities at his/her level of need and ability, while working towards goals of improved functioning.
- x & RQVLVWHQWO\ FRODERUDWH ZLWK WKH WHDP ZKLFK LQFOXG order to develop a complete treatment plan.
- x

13. Administers assessments in a uniform manner to ensure findings are valid and reliable.

Students will:

x

x *UDGH LQFUHDVHV RU GHFUHDVHV GHSHQGLQJ RQ WKH FKLOG¶
WR PDLQWDLQ FKLOG¶V DELOLW\ WR HQJDJH LQ WUHDWPHQW RU

18.

- x Give clear and understandable instructions prior to therapeutic activities.
- x Give appropriate cues and assistance during therapy session.
- x Speak appropriately in team meeting.
- x Give clear and understandable instructions. Respond to questions or behaviors in an appropriate manner.
- x Give appropriate amount of cues/assistance for child to participate in activities.
- x Take into account cultural differences and language barriers (providing handout and information to parents, relatives, etc, in first language).

36. Collaborates with supervisor(s) to maximize the learning experience.

Students will:

- X Be an active part of supervision and feedback.
 - X Take initiative to identify difficulties experienced during evaluation/treatment.
 - X Take initiative to present plan of action to improve performance.
 - x Use feedback provided to come up with strategies/plans for improvement.
 - x Incorporate feedback from supervisor into treatment planning and intervention and discuss outcome.
-

38. Responds constructively to feedback.

Students will:

- x Notice and respond to feedback in a way that would encourage an open exchange of ideas and develop entry-level skills in an effective way.
- x ^{3 + H D U 'ad U P} Demonstrate constructive feedback from supervisor by making suggestions as to what could have been or needs to be changed.
- x Demonstrate an active and positive attitude evidenced by body language and use of voice.
- x Verbalize understanding of feedback and develop effective and measurable goals for improvement as needed.
- x Give ideas and respond to feedback on ways to improve by giving examples of what they would do in future situations.
- x Demonstrate change in behavior that shows an understanding of feedback and a movement towards acquiring professional behaviors.
- x Articulate positive feedback and strengths pointed out by supervisor.